

BACKGROUND

Most international schools have a school uniform. The day-to-day management of schools, including school uniform policy, is a matter for school Principals, subject to any directions that might be given by the Lumina Board. School uniform can play a valuable role by: setting an appropriate tone; instilling pride; supporting positive behaviour and discipline; encouraging identity with, and support for, the school ethos; ensuring pupils of all races and backgrounds feel welcome; protecting children from social pressures to dress in a particular way; and, nurturing cohesion and promoting good relations between different groups of pupils. Many schools also believe that school uniform supports effective teaching and learning.

The school should ensure that their school uniform policy is fair and reasonable, in practical and financial terms. School uniforms should be practical, comfortable and appropriate and represent value for money for families.

The school has considered the concerns of all groups about the school uniform and whether they amount to an interference with the right to manifest a religion or belief, or whether they are discriminatory. The school has considered the concerns of different groups, though it may not be practical to accommodate fully the concerns of all groups.

The school will always have a transitional period for phasing out old uniform styles when introducing new ones. The school is also aware it needs to consider the cost and availability of non-standard sizes.

The school has considered how comfortable and practical the clothing is, especially for young children. This is regularly discussed with the PTA. We also consider the seasonable suitability of wearing shorts or skirts in the Summer, whilst trousers are compulsory in the winter. There is a consideration of greater flexibility during the winter, eg allow boots in the winter and non-uniform additional clothing during periods of extreme weather. Safety is also built into elements of the uniform eg no ties for younger children.

WE BELIEVE IN A SCHOOL UNIFORM FOR THESE REASONS

There are a number of factors the school has considered which may outweigh the needs of individual groups. These include:

- **Health and Safety** – the school expect that long hair is safely tied back for PE lessons, work in a science laboratory, or technology workshops, as well as to help reduce the risk of nits spreading in the classrooms. Similarly, pupils are not allowed to wear jewellery as we consider that this poses a risk of injury, loss or theft and that wearing jewellery to school might place a pupil at increased risk of bullying and harassment.
- **Security** – the schools needs to be able to identify individual pupils so that they may maintain good order and can identify intruders easily; this includes differentiation between Primary and Secondary children.

- **Teaching and Learning** – if a pupil’s face is obscured for any reason, the teacher may not be able to judge their involvement in the learning process and secure their participation in classroom activities.
- **Promoting school identity** - promoting a school identity that supports high standards and provides a sense of belonging for pupils.
- **Promoting harmony** – to help promote harmony and equality among different groups in the school.

The school will consider carefully any request for an exception to be made for any individual pupil on the grounds of religion, race or a medical condition. For instance, pupils with a skin condition may be unable to wear certain materials or someone with a broken arm or leg may require a temporary exemption.

PHYSICAL EDUCATION

Physical Education, also referred to as PE, is a compulsory part of the statutory curriculum from ages 4 to 16. Clothing and footwear are important aspects to safety in PE. A change of clothing for PE is important, including at primary school, for reasons of hygiene and to ensure the clothing is suited to the physical activity. Therefore the school has chosen a separate PE uniform which is practical, comfortable and appropriate to the activity involved bearing in mind the needs of different pupils and the relevant equality issues. It has also considered the cost of clothing for PE particularly where specialised equipment is necessary.

The promotion of participation in physical activity, including PE, is important to halt the rise in obesity and overweight in children and young people. The school uniform should not prevent children and young people being physically active before, during and after school eg travelling to school, break time, lunchtime and after school activities.

ART ACTIVITIES

The school promotes the creative element of children’s learning throughout the school, and encourages parents to provide an old shirt or an apron to protect the pupil’s school uniform during an art activity.

NON-COMPLIANCE WITH THE SCHOOL UNIFORM POLICY

Where a pupil is not adhering to the school uniform policy, the school should make discreet enquiries as to why this is the case as there may be a number of valid reasons for it. For instance, the uniform may have been lost, stolen or damaged. In such circumstances, and with parental communication, it may not be appropriate for the school to send a child home. Where financial circumstances are preventing pupils from wearing the correct uniform the school will be sensitive to the situation and allow parents sufficient time to purchase the required items.

However, if there is no parental reason given for a pupil not complying with the School Uniform Policy, the school reserves the right to send the pupil home. Your child can be suspended or expelled if they repeatedly ignore the uniform rules.

TRAVELLING TO SCHOOL

The safety of children is paramount. Therefore the school uniform has been designed to be light coloured making it easier for children to be seen by drivers and others during the winter months and particularly on rural roads when making their way between home, bus stops and school. The school encourages parents therefore to take this into account when buying winter coats and consider using reflective materials and encourage the wearing of high visibility items.

SCHOOL UNIFORM ITEMS

EYS AND KS1: NURSERY TO YEAR 2

Boys	Girls
Winter	
Navy Blue Trousers	Navy Blue Trousers (Skirt/Pinafore)
Long Sleeved Blue School T-shirt	Long Sleeved Blue School T-shirt
School Jumper	School Jumper
Summer	
Navy Blue Trousers or Shorts	Navy Blue Trousers (Skirt /Pinafore)
Short Sleeved Blue School T-shirt	Short Sleeved Blue School T-shirt
P.E Kit – to be worn on PE days	
White PE T-shirt or House T-shirt	White PE T-shirt or House T-shirt
PE Trousers (Or Shorts in the Summer)	PE Trousers (Or Shorts in the Summer)
PE Jumper	PE Jumper

KS2: YEARS 3 TO 6

Boys	Girls
Winter	
Navy Blue Trousers	Navy Blue Trousers (Skirt/Pinafore)
Long Sleeved Blue School T-shirt	Long Sleeved Blue School T-shirt
School Jumper	School Jumper
Summer	
Navy Blue Trousers or Shorts	Navy Blue Trousers (Skirt /Pinafore)
Short Sleeved Blue School T-shirt	Short Sleeved Blue School T-shirt
P.E Kit – to be changed into for PE lessons	
White PE T-shirt or House T-shirt	White PE T-shirt or House T-shirt
PE Trousers (Or Shorts in the Summer)	PE Trousers (Or Shorts in the Summer)
PE Jumper	PE Jumper