

## **ISO ROMANIAN POLICY - PRIMARY SCHOOL**

The International School of Oradea offers one Romanian language session per week for native and non-native students.

The Romanian I (native speakers attend) lessons are held in the Romanian language room and Romanian II (non-native speakers attend) are held in their classrooms.

Romanian lab, texts and other print materials, reading books appropriate for each grade, technology resources are available to enhance teaching and learning.

In Romania primary school starts at the age of six and consists of grades 1 to 4.

In our school year 1 corresponds to preparatory grade(in Romanian system)year2 corresponds to grade 1, year 3 to grade 2, year 4 to grade 3, year 5 to grade 4 and year 6 to grade 5(in Romanian educational system secondary school starts with grade 5).

### **General objectives:**

- Developing the capacity to understand an oral message;
- Developing pupils ability to orally communicate effectively ;
- Developing the capacity to understand written language (reading);
- Developing the capacity to express ideas in writing;
- Develop the understanding of cultural and intercultural customs and beliefs.

### **Curriculum**

Romanian language is taught following **The Romanian National Curriculum**. The Romanian National Curriculum is based on a functional-communicational model and aims to help children develop oral and writing skills, to offer them a communicational culture, to help them understand the cultural and linguistic environment they live in, to relate with local people, to express feelings, thoughts, ideas, opinions and to use efficiently creative approaches for problem solving related to real life.

The Romanian curriculum contains:

- General objectives
- Lesson objectives
- Learning activities
- Contents-organized in units

Romanian programs organize the contents in units that cover all aspects of Romanian language: listening, speaking, writing, handwriting, reading, literature.

The lesson objectives are designed progressively.

In year 1 we focus on consolidating and enriching the vocabulary; learning the sounds and symbols of the alphabet; exercising the basic graphical elements for handwriting.

In year 2 we learn the Romanian handwriting; practice reading and writing and studying short stories and poems.

In years 3 students develop their writing, reading and comprehension skills.

In years 4 and 5 we focus on building the capacity to communicate correctly orally and in writing and start the study of Romanian language grammar.

In year 6 students will consolidate and complete the study of grammar concepts; develop their literature knowledge and start developing their personal reading and writing skills.

Local cultures are incorporated into the curriculum in appropriate ways and the school supports specific courses, assemblies and shows.

### **Planning**

Planning must be completed by the Romanian teachers and submitted to the Romanian subject coordinator at the specified dates. The long term planning should be online and in the teacher's files together with the short term planning. The short term planning should be designed to answer the needs and abilities of all students.

Romanian programs for Romanian-first language were adapted for one lesson per week to make the lesson as valuable as possible.

Teachers use varied methods, materials and technology to address individual student's needs, abilities and learning styles. Teaching methods provide appropriately for students for whom Romanian is not the first language.

### **Assessment**

The assessment practices are made according to the evaluation standards and descriptors specified in the Romanian National Curriculum.

Assessment practices include reading and writing tests at the end of each term, multi-task tests at the end of each unit, oral quizzes before starting a new lesson, continuous assessment through revision, projects and short debates on real life subjects.

Teachers mark the assessments taking in consideration whether the child is or not a native speaker, the child's age and level. In some cases we mark the student's progress.

The result of student assessments are communicated to students and parents and used for future planning to improve the learning process.

### **Romanian specific events – Extra-curricular activities**

1<sup>st</sup> December – Romanian National Day -Assembly

15<sup>th</sup> January – Romanian National Poet Day – Mihai Eminescu- Assembly

Assemblies or shows involving parents are organized in the beginning of March. 1<sup>st</sup> March - Martisor and 8<sup>th</sup> March–Mother and Women’s Day.

**Parents** play an important role in the learning process offering the support needed at home for completing different tasks, projects or simply listen the child reading.

### **ISO ROMANIAN AS AN ADDITIONAL LANGUAGE POLICY - PRIMARY SCHOOL**

The Romanian as an additional language curriculum addresses to students that have no or very small knowledge of Romanian language.

The program is built on three age levels:

- Level I: 6-10 years (used in primary school)
- Level II: 11-14 years
- Level III: 15-18 years

### **Main objectives**

Developing elementary capacities of oral and written communication; familiarizing with the main cultural elements specific to Romania.

- The teacher should manage the learning process stimulating children to develop self-trust and creating a positive learning environment focusing on the value of child’s progress and not on the child’s limits.
- Teachers will use varied methods and strategies to create an interactive learning process based on cooperation.
- The evaluation of the learning process (formal and informal) will be sensitive to the specific characteristics of each group and will be adapted to the age level.



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