

International School of Oradea's Positive Behaviour Policy

International School of Oradea has high expectations of children's behaviour.

We expect all children to behave in a positive and thoughtful manner that reflects the aspirations of the school's mission statement. Respect is a key component of this and is the cornerstone of the Positive Behaviour policy document.

The policy is an integrated document recognising that no one area of school life is responsible for good behaviour and discipline. However, consistency by all staff in every area of school life, in the application of positive discipline is essential for the success of the Positive Behaviour policy. Children need to be clear about behaviour expectations and the implications through rewards and sanctions of appropriate and inappropriate behaviour.

Behaviour Expectations

Children are reminded of the appropriate behaviour through positive reinforcement; for most children the intrinsic desire to please and conform is adequate to manage behaviour; very occasionally it may be necessary to enforce 'time out' from an activity to remind children of our expectations.

Behaviour expectations are linked to Golden Time and this starts in the classroom where the children spend the majority of their time. The principle is that children should earn their Golden Time which is a reward for appropriate behaviour demonstrated through the week.

The Golden Rules are:

- 1 We are proud of our school and show it.
- 2 We always work hard and do our best.
- 3 We listen carefully to each other.
- 4 We take responsibility for our actions.
- 5 We respect the people who share our lives.

The Golden Rules are designed to be as meaningful and child friendly as possible. They allow for a wide variety of positive actions that the children should strive towards. Specific actions that should be discussed and reinforced with children through the year and as appropriate are;

1 We are proud of our school and we show it:

- Wear full school uniform at all times in school and on school excursions (as appropriate).
- Line up quickly, quietly and sensibly.
- Clean up any mess that is made – using bins and separating recycling.
- On school excursions the children are school ambassadors and they should represent the school with pride.
- Care is taken of the physical environment of the school – damage to school property and resources is unacceptable.
- Behaviour on school transport is calm, quiet and controlled following the School Bus Safety policy. Behaviour that puts at risk any passenger on the bus is unacceptable.

2 We always work hard and do our best:

- Homework and class tasks are required to be completed to the best of each child's ability.
- Students will take part in all activities quickly, promptly and positively.
- Instructions will always be followed.
- Students should be on time for school and attend all days that the school is open unless they are ill.

3 We listen carefully to each other:

- The instructions of teachers, teaching assistants and other support personnel should be followed without argument.
- Peer problems should be solved through discussion and listening to each other and respecting each other's right to be heard. A teacher's advice should be sought if this does not resolve the issue.
- Students will raise their hands in class to be heard and will listen attentively and quietly to another student's contributions.
- Students do not seek another teacher to gain permission for a request that has already been refused by another teacher.

4 We take responsibility for our actions:

- Students are expected to be honest at all times.
- Students are expected to accept correction and discipline and understand that it is part of their responsibilities to do so.
- Students should acknowledge error and strive to correct it.

5 We respect the people who share our lives:

- Good manners and politeness are required at all times. Students should say please, thank you, sorry, excuse me and pardon at all appropriate times. Students should knock on the door before entering a room where adults are present. They should wait patiently for others rather than pushing past people.
- Students should not run inside the school building.
- Children should safely and carefully ascend and descend the stairs, staying to the right.
- Students should not engage in racial or sexist behaviour. Swearing is not tolerated.
- Students should not harm another person either physically or emotionally.
- Any form of bullying is totally unacceptable and will not be tolerated.

Rewards and Sanctions

The rewards and sanctions used in the primary school must be clearly visible and understood by all the children and staff from the beginning of the school year (or when they join the school). Teachers also inform children about the Golden Rules and the system of Golden Time and the behaviour ladder.

The behaviour ladder has 3 sections:

- Green: on task behaviour and learning.
- Yellow: verbal behaviour/learning reminder has been given and the behaviour has not improved.
- Red: behaviour continues to be negative or deteriorates further.

All children will start every day on green and if moved “down the ladder”, be given the support to move back up to green.

If a child causes deliberate damage to property, deliberately hurts another person, they will be moved straight to red. This must be recorded on MyEducare as negative comment and as appropriate parents may also be invited to meet with the teacher.

When children receive 4 negative comments in a month, the class teacher should report this to the Student Support Programme Coordinator and a plan put in place to support the student.

When children are showing exceptional behaviour or have completed work to an outstanding level, this is rewarded with a Dojo.

Thank you of the week

The thank you of the week is to be awarded to a member of each class (Nursery-Year 6) who has in the opinion of the Class Teacher/Teaching Assistant shown consistency and effort that encompass the spirit and meaning of the Golden Rules. Specialists should also nominate children.

The student will be congratulated in the weekly assembly.

Each child will have their name and photograph displayed on the celebration display and on ClassDojo highlighting their achievement.

Awards should be recorded on ClassDojo as positive achievements and/parents notified through MyEducare.

Discipline Code

ISO believes that the components of positive discipline are well supported by the Golden Rules and the awarding of Golden Time and the ClassDojo system. However, there may be times where support is needed from the SMT when dealing with disruptive, aggressive or other inappropriate behaviour. Support will be provided after the teacher has pursued all reasonable efforts of positive discipline within the classroom.

Support will be provided by the SMT following the set out procedure.

- **Step 1** Class Teacher meets the child's parents
- **Step 2** Seek advice from the Year Leader or Student Support Programme Coordinator
- **Step 3** Refer the child to the Deputy Headteacher
- **Step 4** The child will be placed on a behavioural diary with parents informed by the
Class Teacher
- **Step 5** Parent meeting with the Class Teacher and Deputy Headteacher
- **Step 6** Internal suspension for one day
- **Step 7** Parent meeting with the Deputy Headteacher and Director
- **Step 8** Suspension
- **Step 9** Expulsion

Negative behaviour will be recorded on MyEducare as a negative comment, in the Pupil files in the office and in the incident book if an incident happens where someone is hurt or takes place in the playground.

Inter School Competitions

ISO encourages each individual to take responsibility for their own actions and to take pride in the efforts and achievements of those within the entire school family. Inter School Competitions are part of the ISO program of academic and personal development.

Delegation of Responsibility

ISO believes that children should have the chance to be given responsibility at an appropriate level within the classroom. Therefore each Class Teacher and Specialist Teacher should have in place a system that gives children who demonstrate willingness and maturity to take on appropriate responsibility. This might include monitors for giving out books and pencils, line monitors etc. Being a class monitor also gives children a goal to aspire to for improving their behaviour.

Library Helpers

Another recognition of a pupil having good positive behaviour is the awarding of the role of Library Helper. The Librarian in consultation with the Class Teacher will appoint Library Helpers. The Library Helpers will be responsible for assisting the School Librarian by returning books to their shelves and keeping the library clean and tidy and supervising other primary students who are using the facility at break and lunchtimes. A Library Helper Badge will be worn.

Professional Development

ISO will take practical measures for the staff to develop the skills necessary to implement the Positive Behaviour policy effectively.

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